

Alexandra Adair, Ph.D. | Curriculum Vitae

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EDUCATION

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| 2015 — 2020 | Ph.D. CUNY Graduate Center Doctor of Philosophy in Educational Psychology |
| 2013 — 2015 | M.A. New School for Social Research Master of Arts in Psychology |
| 2007 — 2011 | B.A. Emory University Bachelor of Arts in English Literature |

EXPERIENCE

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| 2018 - Present | Research Associate, Education Development Center |
| 2016 - 2018 | Research Assistant, Education Development Center |
| 2016 - Present | Lab Member, CHILd Development Lab |
| 2013 - 2015 | Humanities Teacher, Solomon Schechter School of Manhattan |
| 2013 - 2015 | Lab Member, Center for Attachment Research |
| 2012 - 2013 | Middle School English Language Arts Teacher, M.S.421 |

PUBLICATIONS

- Hoisington, C & Adair, A. (July 2018). "Promoting Children's Science Learning One Step at a Time." NAEYC.org.
- Hupert, N., & Adair, A. (2018). Permission to Speak: How Educational Media Can Start and Extend Dialogue for Kids and Adults. In *Getting Ready to Learn* (pp. 150-162). Routledge.
- Vahey, P, Vidikis, R, & Adair, A. (December 2018) "Increasing Science Literacy in Early Childhood: The Connection between Home and School." *American Educator*, Winter 2018-2019.

PRESENTATIONS

- (Poster Session) "A Classification of Preschool Parents' Attitudes Towards Science: An Exploratory Study Using Latent Class Analysis." AERA Conference, Spring 2020.

- (Paper Session) Session Title: Science Teaching and Learning: Assessment in Science Education. Paper Title: "Development and Psychometric Evaluation of a Measure of Preschool Parents Attitudes Towards Science." AERA Conference, Spring 2020.
- (Poster Session) "PBS KIDS ScratchJr Family Creative Learning Workshops: Implementing a Family Engagement Model in 16 Communities." AERA Conference, Spring 2019.
- (Paper and Panel Presentation) Panel Title: Evidence-Based Education: How Industry Researchers Support and Evaluate Interactive Educational Media for Children. Paper Title: Approaches to tracking media engagement in large-scale evaluations. International Communication Association (ICA) Conference, Spring 2019.
- "Televisions, tablets and teachers: Research-based strategies for using technology to support preschool learning." NAEYC 2018 Professional Learning Institute.
- "Televisions, tablets, and teachers: Research-based strategies for using technology in your preschool classroom" NAEYC 2018 Annual Conference.
- "What to do with THAT: Lessons from research on developmentally appropriate use of computers, tablets, and interactive whiteboards to support learning in preschool." NAEYC 2017 Annual Conference.
- "Can Computers and Tablets be Used in Developmentally Appropriate Ways in Early Learning Settings? Examples from Research Where Digital Media Supported Children's Learning," NAEYC 2017 Professional Learning Institute.