

NSF Biographical Sketch

Joy Lorenzo Kennedy, Ph.D.

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(a) Professional Preparation

Brown University, Providence, RI	Psychology	Sc.B., 1995
New York University, New York, NY	Applied Psychology	Ph.D., 2015
New York University, New York, NY	Behavioral Economics	Postdoc, 2015-17

(b) Professional Appointments

Education Development Center

Senior Research Associate 2019-present

New York University

Scientific Support Specialist, Databrary 2017-2018

Post-doctoral Research Associate,
Institute for Human Development & Social Change 2015-2016

(c) Publications

(i) Gennetian, L. A., Marti, M., Kennedy, J. L., Kim, J. H., & Duch, H. (2019). Parent engagement and children's school readiness: Experimental evidence applying behavioral economic insights. *Journal of Applied Developmental Psychology*, 62, 1-10.
<https://doi.org/10.1016/j.appdev.2018.12.006>

Kennedy, J. L. (2015). *Narrative development in dual language learning Latino preschoolers* (Doctoral dissertation). Retrieved from ProQuest Dissertations Publishing, Order 3705284.

Kennedy, J. L., & Caspe, M. (2013). An intergenerational approach to family literacy. Kreider, H., Caspe, M., & Hiatt-Michael, D. (Eds.) *Promising practices for engaging families in literacy* (pp. 3-18). Charlotte, NC: Information Age Publishing.

McWayne, C. M., Melzi, G., Schick, A., Kennedy, J. L., & Mundt, K. (2013). Defining family engagement among Latino Head Start parents: A mixed-methods measurement development study. *Early Childhood Research Quarterly*, 28(3), 593-607.
<https://doi.org/10.1016/j.ecresq.2013.03.008>

Melzi, G., Schick, A., & Kennedy, J. L. (2011). Narrative elaboration and participation: Two dimensions of maternal narrative interaction style. *Child Development*, 82(4), 1282-1296.
<https://doi.org/10.1111/j.1467-8624.2011.01600.x>

(ii) Caspe, M., Woods, T. A., & Kennedy, J. L. (Eds.). (2018). *Promising practices for engaging families in STEM learning*. Charlotte, NC: Information Age Publishing.

- Gilmore, R. O., Kennedy, J. L., & Adolph, K. A. (2018, January). Practical solutions for sharing data and materials from psychological research. *Advances in Methods and Practices in Psychological Science*. <https://doi.org/10.1177/2515245917746500>
- Adolph, K. A., Gilmore, R. O., & Kennedy, J. L. (2017, October). Video data and documentation will improve psychological science. *Psychological Science Agenda*. Retrieved from <http://www.apa.org/science/about/psa/2017/10/video-data.aspx>
- Kennedy, J. L., Adolph, K. A., & Gilmore, R. O. (2017, August 21). Video and reproducibility in the behavioural sciences [Blog post]. Retrieved from <https://www.software.ac.uk/blog/2017-08-04-video-and-reproducibility-behavioural-sciences>
- Caspe, M., Seltzer, A., Lorenzo Kennedy, J., Cappio, M., & DeLorenzo, C. (2013). Engaging families in the child assessment process. *Young Children*, 68(3), 8-15.

(d) Synergistic Activities

- External evaluator for multiple non-profit organizations (2007-present)
- Adjunct Assistant Professor at Brooklyn College CUNY, teaching early literacy development to Master's in Education candidates
- Co-investigator on an NIH R03 grant (#25-56510), *Behavioral Insights, Maternal Attention, and Early Language Resources for Low Income Infants* (2017-2018)
- Served as a facilitator during the Institute for Human Development and Social Change's annual Forum on Children & Families, as well as the subsequent working group on authentic assessment in early childhood (2010-2012)