

Sarah B. Rutter

10 N Ridgewood Rd Apt 303 • South Orange, NJ 07079
(201) 602-6558 • sbr367@nyu.edu

EDUCATION

New York University, Graduate School of Arts and Science, Master of Arts in Psychology

- **Master of Arts, Psychology**, expected May 2017
- **Overall GPA:** 3.95

Temple University, College of Liberal Arts, Honors Program, Philadelphia, PA

- **Bachelor of Arts, Psychology and French, Magna Cum Laude** May 2014
- **Dean's List, Honors Director's List, Dean's Scholar**
- **Overall GPA:** 3.85

HONORS AND AFFILIATIONS

New York Academy of Sciences, member June 2016 - present

American Psychological Association, Student Affiliate, Fall 2015 - present

Phi Beta Kappa, inducted Spring 2013

Psi Chi, inducted Fall 2012

National Honor Society, inducted Fall 2009

French National Honor Society, inducted Spring 2008

RESEARCH EXPERIENCE

Mood and Personality Disorders Laboratory, New York, NY

Intern, September 2016 – present

- Conduct research for master's thesis under the direction of Dr. Hazlett at Mt. Sinai
- Screen, schedule, and greet participants
- Clean and analyze data
- Assist in various aspects of the research process, including IRB protocols and literature reviews

Education Development Center, New York, NY

Research Assistant II, February 2016 – present

- Data coding, cleaning, management, and analysis
- Use of SharePoint, Excel, Adobe Pro, SPSS, and STATA
- Collaborating with a large team on several multi-year studies under NSF and NIH grants
- Generate graphics and data reports for use in publications, conferences, and year end reports
- Supervise and manage interns
- Coordinate and organize weekly staff meetings on the staff meeting planning committee

Temple University Infant and Child Lab, Ambler, PA

Research Assistant, January 2014 – May 2014

- Assist in administrative duties throughout the lab including scheduling and proof reading articles for publication
- Code and enter data into Excel and SPSS
- Attend lab meetings and discussions
- Read relevant literature and write discussion papers relating to research
- Acknowledged in Nathan George's dissertation, *The Force of Language: How Children Acquire the Semantic Categories of Force Dynamics*

CLINICAL EXPERIENCE

Mood and Personality Disorders Laboratory, New York, NY

Intern, September 2016 – present

- Screen, schedule, and greet participants with various mood and personality disorders
- Observe social skills training groups for schizotypal patients
- Assist in a new project investigating depression in combat veterans at the VA

Transitions of Long Island, Long Island Jewish Medical Center, Manhasset, NY

Intern, February 2016 – July 2016

- Work with clients who have acquired brain injuries in the Structured Day Program
- Shadow two to three clients in various rehabilitative therapies
- Conduct group cognitive or social rehabilitation sessions
- Conduct supervised individual counseling sessions
- Participate in team meetings
- Observe Clinical Evaluations

EMPLOYMENT EXPERIENCE

Starbucks Corporation, New Providence, NJ

Shift Supervisor and Barista Trainer, July 2014 - December 2015

Jumpstart, Philadelphia, PA

Jumpstart Corps Member, November 2013 – May 2014

- Participate as an AmeriCorps member in an award-winning network of volunteers who provide individualized attention and positive adult-child relationships to prepare children attending preschool in low-income neighborhoods for school success.
- Implement early childhood curriculum, support family involvement, promote children's language and literacy skills through ongoing relationships with four partner children, and increase adult support in the learning environment.
- Collaborate with a team of eight Corps members to plan twice weekly in-classroom activities for a class of twenty preschool children.
- Receive intensive training and professional development in early childhood theory and practice, language and literacy development, leadership skills, and communication with families.

PRESENTATIONS

Rutter, S. B., & Clements, M. (2016, June). *Predicting life satisfaction in the disabled: Evaluating three current models*. Poster session presented at the New York Academy of Science's Multiple Sclerosis Symposium, New York, NY.

Rutter, S. B., & Clements, M. (2016, April). *Predicting life satisfaction in the disabled: Evaluating three current models*. Poster session presented at New York University's in-house MA Psychology Research Conference, New York, NY.

ACTIVITIES

- **Temple University Diamond Marching Band**, Fall 2010 – Fall 2012, Flute/Piccolo Section
- **Temple University Basketball Band**, Spring 2011 – Spring 2012, Flute Section
- **Temple University Collegiate Band**, Spring 2010, Spring 2011, Spring 2012
 - First chair, soloist, Spring 2012

SKILLS

- Microsoft Word, Excel, PowerPoint, Adobe Pro, SPSS, and STATA
- Intermediate French Proficiency
- Elementary Italian Proficiency