

**REGAN VIDIKSIS**  
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**PROFESSIONAL PREPARATION**

Hunter College	Early Childhood Education and Special Education NYS Teaching Certification (Early Childhood Special Education: Birth – Gr 2) NYS Teaching Certification (Early Childhood Education - Birth – Gr 2)	M.S. Ed 2008
Binghamton University	English (Literature/Rhetoric)	BA 2002

**PROFESSIONAL APPOINTMENTS**

Education Development Center, Center for Children and Technology, NY, NY	Research Associate Research Assistant Finance Assistant	2016-present 2011-2016 2010-2012
NYC Committee for Preschool Special Education, NY, NY	Special Education Itinerant Teacher and Education Evaluator	2009-2015
NYS Department of Health Early Intervention, NY, NY	Special Instructor and Development Evaluator	2009-2015

**PRODUCTS**

Martin, M., **Vidiksis, R.**, Koenig, Kristie Patten, Chen, Yu-Len. (2019) Making On and Off the Spectrum. *Connected Science Learning, A publication of NSTA and ASTC. Issue 10*

Lewis Presser, A.E., Dominguez, X., Goldstein, M., **Vidiksis, R.**, & Kamdar, D. (2019). Ramp it up! Preschoolers investigate force and motion with a digital journal. *Science & Children, 56 (7)*, 30-37..

Vahey, P., **Vidiksis, R.**, Gutierrez, J. (2018). What Early Childhood Educators Need in Order to Use Digital Media Effectively. In S. Pasnik (Ed.), *Getting Ready to Learn: Creating Effective, Educational Children's Media*. New York: Routledge.

Dominguez, X., Goldstein, M., Lewis Presser, A., Kamdar, D., **Vidiksis, R.** & Orr, J. (2018). Developing the Next Generation of Preschool Scientists: Findings from Iterative Design and a Randomized Controlled Study to Examine Implementation and Outcomes. Manuscript submitted to *Early Childhood Research Quarterly*.

**Vidiksis, R.**, Hoisington, C., Christensen, C. (2018) *Identifying High Quality Science Media Resources*. The National Research Conference on Early Childhood (NRCEC). Washington, DC.

Lewis Presser, A., Kamdar, D., **Vidiksis, R.**, Dominguez, X., Goldstein, M., & Orr, J. (2017). Growing plants and minds: Using digital tools to support preschool science learning. *Science & Children, 55*,42-47

Vasquez, S., **Vidiksis, R.**, Dominguez, X. (2016) Development of an Early Mathematics Assessment to evaluate the Promise of a Program for Families. *American Educational Research Association*.

Sharifnia, E., **Vidiksis, R.**, Orr, J., Dominguez, X., Goldstein, M., & Kamdar, D. (2015). Developing

Preschool Scientists: Identifying best practices for using tablets to support early science teaching and learning. In *Society for Information Technology & Teacher Education International Conference* (Vol. 2015, No. 1, pp. 1745-1750).

Gorges, T., **Vidiksis, R.**, Christiano, E., Llorente, C. (2014) *Aspirations and Anxiety: Learning and Home Technology and Media Use by Low-Income Families*. American Education Research Association. Philadelphia, PA.

**Vidiksis, R.**, Jo, Y., Hupert, N. & Llorente, C. (2013). All Hands On Tech: Math and Media in the Preschool Classroom. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 4453-4457).

### **SYNERGISTIC ACTIVITIES**

- National Science Foundation, CADRE Fellow (2014-2015)
  - CADRE is the resource network for the National Science Foundation's Discovery Research preK-12 (DR K-12) program
- Peer reviewer
  - American Education Research Association Conference proposals
  - The Administration for Children and Families' National Research Conference on Early Childhood proposals