

BIOGRAPHICAL SKETCH: **NAOMI HUPERT**

PROFESSIONAL PREPARATION

Scripps College	American and British Literature	BA, 1985
Bank Street College of Ed.	Teacher Education, Specialization in Literacy and language-related disabilities	Ms.Ed.1992

APPOINTMENTS

1993 – Present: Education Development Center, Inc., Center for Children and Technology
2018 – Present: Portfolio Director, Center for Children and Technology
2017 – Present: Senior Research Scientist
2015 – Research Scientist
2002 – 2015: Senior Research Associate
1994 – 2002: Research Associate
1993 – 1994: Research Assistant II

1987 – 1993: Bank Street College of Education, Division of Research, Demonstration and Policy
1989 – 1993: Research Assistant II
1987 – 1989: Research Assistant I

PRODUCTS

Hupert, N., Sherwood, H. (April 2019). *Using Technology in Early Learning: Promising Practices and Actionable Strategies for Integrating Technology in Early Learning Environments*. Young Child Expo, New York, NY.

Silander, M., Garcia, E., Grindal, T., Hupert, N., Anderson, K., Vahey, P., Pasnik, S. (April 2019) *Families, Science and Media: Results from a National Survey and Qualitative Study*. American Educational Research Association Conference. Toronto, CA.

Hupert, N., Adair, A. (2018). *Permission to Speak: How educational media can start and extend dialogue for kids and adults*. In: Shelley Pasnik (Ed.) *Getting Ready to Learn: Creating Effective, Educational Children's Media*. New York, New York: Routledge, Taylor & Francis Group.

Hupert, N. (July 18, 2018). *Children are Naturally Curious About Science. Why Don't We Nurture That?* Education Week Editorial.

Hupert, N., Christensen, C., Lemley, B., Vahey, P., Pasnik, S., Maxon, T., Gutierrez, J. (April 2018) *The Role of Mediation in Ready To Learn Children's Media Research: 2008–2017*. American Educational Research Association (AERA), New York City, NY.

Hupert, N., Vahey, P., Vidiksis, R., Silander, M. (March 2018) *Young children and digital media: examining impact through three RCTs*. Society for Research on Educational Effectiveness (SREE), Washington, DC.

Hupert, N., Adair, A., Christenson, C., Gerard, D. (June 2017) *Can computers and tablets be used in developmentally appropriate ways in early learning settings? Examples from research where digital media supported children's learning*. NAEYC's Professional Learning Institute, San Francisco, CA.

Vidiksis, R., Vasquez, S, Adair, A., Rosenfeld, D. (April 2017) *Promoting Children's Mathematics Learning at Home with Digital Media: Results of a Randomized Controlled Trial*. SRCD (Society for Research in Child Development) Biennial Meeting, Austin, TX.

Hupert, N., Sharifnia, E. and Dominguez, X. (February 2017) *Engaging Preschoolers in STEM through Public Media: Resources, Supports and Impacts*. EC STEM Conference, Pasadena, CA.

Pasnik, S., Llorente, C., Hupert, N., Morthy, S. (2017). *Dramatic change, persistent challenges: a five-year view of children's educational media as resources for equity* in: Dafna Lemish, Amy Jordan, Vikky Rideout (Eds.) *Children, Adolescents, and Media: The future of research and action*. New York, NY: Routledge, Taylor & Francis Group

Hupert, N. (October, 2016). *Using Digital Media at Home to Promote Young Children's Mathematics Learning: Results of a Randomized Controlled Trial*. Society for Research in Child Development (SRCD) Technology & Media in Children's Development Conference. Irvine, CA.

- Pasnik, S., Llorente, C., Hupert, N., & Moorthy, S. (2016). Reflections on the Ready To Learn Initiative, 2010 to 2015: How a Federal Program in Partnership with Public Media Supported Young Children's Equitable Learning During a Time of Great Change. New York, NY, & Menlo Park, CA: Education Development Center, Inc., & SRI International.
- Hupert, N.; Pasnik, S; Moorthy, S. (November 2015) *What we know about children's media: Practical information about how to integrate media to support learning based on research*. National Association for the Education of Young Children (NAEYC), Orlando, FL
- Pasnik, S., Moorthy, S., Llorente, C., Hupert, N., Dominguez, X., & Silander, M. (2015) Supporting Parent-Child Experiences with PEG+CAT Early Math Concepts: Report to the CPB-PBS Ready to Learn Initiative. New York, NY & Menlo Park, CA: Education Development Center & SRI International.
- Penuel, W. R., Bates, L., Gallagher, L. P., Pasnik, S., Llorente, C., Townsend, E., Hupert, N., Dominguez, X., VanderBorgh, M. (2012). Supplementing literacy instruction with a media-rich intervention: Results of a randomized controlled trial. *Early Childhood Research Quarterly*, 27 (2012) 115-127.
- Hupert, N., Llorente, C. (March, 2012). *Getting Ready: Integrating Digital Media in Preschool Settings to Support Early Literacy*. Proceedings from the Early Education And Technology Conference. Salt Lake City, UT
- Penuel, W.R., Pasnik, S., Bates, L., Townsend, E., Gallagher, L.P., Llorente, C., & Hupert, N. (2009). *Preschool teachers can use a media-rich curriculum to prepare low-income children for school success: Results of a randomized controlled trial*. New York and Menlo Park, CA: Education Development Center, Inc., and SRI International.
- Hupert, N., Heinze, J., Gunn, G., & Stewart, J. (2008). Using technology-assisted progress monitoring to drive improved student outcomes. In E. Mandinach & M. Honey (Eds.), *Data-driven school improvement: linking data and learning* (pp. 130-150). New York: Teachers College Press.
- Hupert, N., (2008, March). *Making use of data to inform instruction: Exemplar cases from New Mexico's Reading First program*. Paper presentation at American Education Research Association conference, New York.
- Martin, W., Hupert, N., Gonzales, C., & Admon, N. (Winter 2003-2004). Real teachers making real changes: The RETA model for professional development. *Journal of Computing in Teacher Education*, 20(2), 53-62.

SYNERGISTIC ACTIVITIES

- 2017 – Present Board member, LANTERN Library expansion committee, Sonoma County Libraries
- 2015 – 2019 Board Member, Friends of North Bay Regional Center, supporting outreach and community engagement for children and adults with developmental delay and other disabilities
- 2009 – 2013 Board Member, Twin Hills Unified School District
- 2006 – 2008 Developed and directed the first study exploring uses of epidemiological approaches to data analysis for examining educational outcome for students at risk of academic failure
- 2008 – 2010 Directed first What Works Clearinghouse reviewed national study of digital media as a support for early learning among prekindergarten and elementary aged-children that produced positive significant outcomes on early learning measures
- 1997 – 2003 Developed content for and directed development of first two online training experiences for volunteer literacy tutors working in public school and after school settings

RELATED PROFESSIONAL EXPERIENCE

- Reviewer for National Research Conference on Early Childhood
- Reviewer for National Reading Conference proposals
- Reviewer for American Education Research Association Conference proposals