**Alexia Raynal, MA**

**Research Associate**

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**Professional Preparation**

City University of New York, Graduate Center Liberal Studies MA, 2011-2014

Monterrey Institute of Technology and Higher Ed. Comm. & Digital Media BA, 2005-2010

**Professional Appointments**

*Education Development Center, Center for Children and Technology*

Research Associate I 2019-present

Research Assistant II 2018-2019

*Sesame Workshop, Joan Ganz Cooney Center*

Research Manager 2016-2018

*Rutgers University*

Research Associate 2015-2016

Research Assistant 2013-2015

**Publications**

Katz, V.S., Gonzalez, C., & Raynal, A. (2017) “Responding to Classroom Change: How Low-Income Latino Parents View Technology’s Impacts on Student Learning” in Gee, E., Takeuchi, L., & Wartella, E. (Eds.), *Children and Families in the Digital Age: Learning Together in a Media Saturated Culture*, 96-114.

Levinson, A., & Raynal, A. (2017) Digital Connections to Link Home and School: What educators, librarians, and care providers can learn from studies of Hispanic-Latino families and digital media. New York: Joan Ganz Cooney Center.

Katz, V.S., Gonzalez, C. & Raynal, A. (2015) Leveraging Technology for Latino Families: Findings from the Sunnyside Field Site. New York: Rutgers University and the Joan Ganz Cooney Center.

Katz, V.S., Gonzalez, C. & Raynal, A. (2015) Leveraging Technology for Latino Families: Findings from the Chula Vista Field Site. New York: Rutgers University and the Joan Ganz Cooney Center.

Katz, V.S., Gonzalez, C. & Raynal, A. (2015) Leveraging Technology for Latino Families: Findings from the Denver Field Site. New York: Rutgers University and the Joan Ganz Cooney Center.

**Synergistic activities**

Academic tutor, Mexican-American Student Alliance 2011-present

Peer-reviewer, IMLS Laura Busch 21st Century Librarian Program 2017

Council member, Aprendiendo Juntos Council 2016-2017